

Altrusa International Foundation of Longview-Kelso,  
working together with Amity Foundation in China



January 2013

## Yichun Social Welfare Institute Report

### Yichun Social Welfare Institute, Jiangxi Province, PRC

Institute Director: Wang Shengli  
Institute Secretary: Pan Jinxiu  
Care Director: Chen Xi  
Children's Ward Director: Yuan Weixiang  
Altrusa Foster Care Director: Yuan Weixiang

There are more than 50 children living in the SWI, and more than 20 of them are under the age of three. Altrusa sponsors seven children.



During this site visit, the Amity staff person Ms. Luo met with three Amity Grandmas and with six foster children and their families. (One of the children had chicken pox and so was in isolation; his report was given by his foster mother.) An individual report and photo will be sent to each sponsor, but photos of a few of the children are included below.

Six children have changed foster care families since our last visit, and all have adjusted to their new environment. The new families have bonded well, and some of the children have the opportunity to attend nearby kindergartens.



Ms. Luo (Amity) with Y.M, left, and Y.J., right.



Ms. Luo also brought food packages — very exciting for the children!



### The “Hugging Grannies”

Altrusa sponsors three grannies at Yichun. These women, who work six days a week, bring special care to and build positive, long-term

Grandma Chen Xiaoping came to the orphanage in September, 2012. She is responsible for teaching the children who are old enough letter and word recognition. Grandma Chen teaches number recognition and counting, character writing, songs, and even poetry recitation of the Tang Dynasty. If a child cannot express themselves in language, Grandma Chen will help them learn to communicate with body movement. The children are steadily improving in their writing ability and in preparing to learn to read.



Grandma Huang Ruilian is responsible for taking care of children in the SWI. The day we visited her, she was playing with Y.Q., a five-year-old girl who has Down's Syndrome. Her language ability develops slowly. Grandma Huang was teaching her letter recognition while playing with colours and numbers.

Grandma Peng Xiaolian, who began at the orphanage in 2002, is responsible for providing physical therapy. On the day of the visit, Grandma Peng was helping a three-year-old child named Y.F., who has cerebral palsy, to rehabilitate. He is weak in speaking and cannot walk independently. Y.F. likes walking with the support of Grandma Peng and shows improvement in strength and stamina.





Here are just a few of the cuties you help support. Without your support, these children's lives would be without the love, education, stimulation and encouragement that our foster families and educational institutes provide. **Thanks for all you do.**



Y.M. with her teacher and the kindergarten director.



Y.J. with her teacher and foster mother.



Y.K. and Y.J. in kindergarten class

### Health Care Update

Since our last visit, there are two nurses in the small infirmary set up by the SWI, but no doctors. The SWI has partnered with the hospital, so some doctors come to SWI three days a week. If the children suffer from serious illness, they go to the hospital. Otherwise, they stay in the SWI for treatment. Children who live with foster care families will go the nearest hospital if sick.

Though each sponsor receives their individual child's photo and report, we thought you might like to see some of our recent success stories.



Y.M. is the youngest child in her new foster family, so the foster mother loves her very much. Her move to a new family meant a new kindergarten, which is near her house, and she has quickly become a favorite of the teachers there. She is learning to sing, dance and draw. She gets along well with the peers and likes to play hide-and-seek. In terms of daily life, she can dress herself in simple clothes and can wash hands. She has a good appetite and a bowl of rice each meal. She sleeps well and has a good life.

Y.J. also has a new foster family. The new family is rich and is very fond of him. Y.J. cannot walk, but the foster family members carry him on their backs to the kindergarten, which luckily is just minutes away. Y.J. gets along well with his peers, studies seriously. Now he can recognize many characters and can write well. Moreover, he can add and subtract numbers up to 20. He is fond of cartoons and he likes to watch TV after finishing his homework.



### Three ways to donate.

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