

XINYU SWI

GENERAL INFORMATION

Institute Director: Director Song

Institute Secretary: Yang Bin

Institute Vice Director: Vice Director Liu, Vice Director Li
and Vice Director Deng

Number Of Children: Approximately 80 children, 10 of whom live in foster care. One was adopted in 2012. None have been adopted in 2013.

OVERALL IMPRESSION

The majority of children at the XinYu Social Welfare Institute are physically handicapped. Disabilities range from cleft lips to Cerebral Palsy to congenial heart disease to Down Syndrome.

There are 80 children:

- More than 20 are 5 years old and older. They stay in the special education class in the orphanage
- 30 to 40 are under 5 years old and live in the children's rooms
- 10 are teenagers, some under Altrusa sponsorship for their schooling, some with disabilities are cared for in the orphanage;
- 10 are in foster care.

The director, Ms.Song, is new to the orphanage. The assistant director is the same. We have only education sponsorships there currently but their cooperation has been good for this project.



A child suffering from heart disease



A child suffering from harelip and cleft lip



A premature baby

SEMI ANNUAL VISIT - MARCH 2013

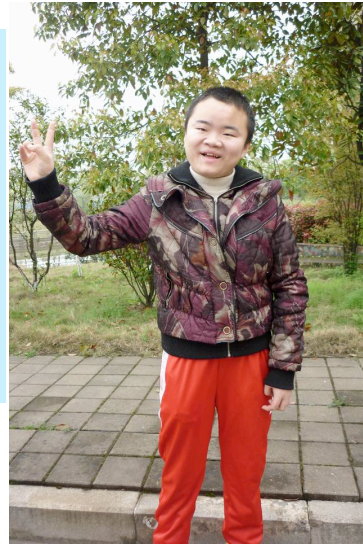
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YF has Down's Syndrome and is in second grade. She is a polite girl and greeted us when she saw us. Her foster father and mother regard her as a princess, so devoted to her that that they will wait for her after school every day. She can get along well with her classmates and has some good friends. In addition, her teachers like her very much. Due to her hard work, she can recognize many characters and writes beautifully. She will draw when finishing her homework. Sometimes she will draw the figures of the cartoons.

YZ has so much love for studying, she wants to go to school when she goes back to the orphanage at weekends. She can now take care of her daily needs and can help classmates at school with such tasks as carrying chairs and desks and cleaning classrooms. In addition to the classes of culture and handicraft, she is taking colloquialism and learning sign language. She can use sign language to communicate when she cannot speak.



YL is popular among his friends and has an affinity with his classmates. He is so fond of going to school that he will get up early to prepare. He pays much attention in class and the teachers enjoy him and speak highly of him. Now he can write many characters clearly and do simple addition and subtraction. In addition, he can recognize different colors and utilize these colors well in his drawing classes where he will become excited. He can use his body or sign language to communicate with others now.

SEMI ANNUAL VISIT - MARCH 2013

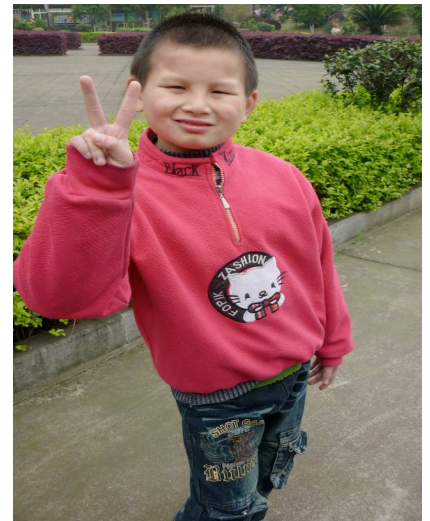
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By the end of this semester, YJ will finish grade 6 and start his middle school. He can get along well with classmates and enjoys talking with his friends. He is an excellent student, and it is easy for him to get high grades. He has serious attitude towards his study and will ask his teachers or classmates questions. In addition to his main classes, he is interested in other classes such as music and handicraft. He is always practicing musical instruments, indicating that he loves music very much.

YJ is familiar with the environment of school and he gets along well with the students. They all help each other as well as playing together. YJ can understand some daily dialogue. He wasn't able to communicate with others before but now he can talk with a few students at school. If the teachers are patient when asking him questions he will answer them. He is good at taking care of himself and keeps his clothes tidy. He has difficulty with writing. Instead, he enjoys listening to music and singing along.



YF and her foster family

FOR MORE INFORMATION OR TO SEND DONATIONS:

**Altrusa International Foundation
of Longview-Kelso
Attn: Peggy Gurrad
PO Box 1354,
Longview, WA 98632**

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