Wanzai Social Welfare Institute Report January 26, 2013

Amity Foundation in China working together with Altrusa International Foundation of Longview-Kelso (USA) provides the following information:

Basic information

Director: Li Longhui

Assistant Directors: Xin Xiaoping, Ceng Duanfa, Wu

Working with Amity Foster Care Program: Vice Director Wu, Tan Mei, and Ceng Xiuying

(Children's Division Director)

Physical Exam and Vaccination Protocols: Two or three times each month the directors visit the families. One a month they perform physical exams and administer vaccinations.

Children: There are over 86 children; 11 live in the Institute, 6 in foster care sponsored by Altrusa through Amity, 75 in foster care sponsored by the Institute itself and 27 have been sent to Nantong SWI for rehabilitation)

Overall Impression

The majority of the children at the Institute are disabled, suffering from cerebral palsy, cleft palate, heart disease, or mental disabilities. The Institute encourages the development of the children and takes them to the Nanchang SWI Rehabilitation Center for better rehabilitation.

Visits

We met the following six Amity foster children and their foster families:

WLL (photos on the next page) is a three (almost four) year old with cerebral palsy and has a droopy left eyelid. She is unable to speak but is able to understand her foster grandma and can respond to her. She will use her body to express her wishes. She likes to play outdoors, especially in noisy places. She enjoys playing with friends, even though she is shy when meeting new friends. She has been attending kindergarten for 6 months now. Her foster grandma picks her up from school each day. She is following her classmates and teachers well in school. In addition, she has a good appetite and is sleeping well.

For additional information and donation options:
Altrusa International Foundation of Longview-Kelso
Attention: Peggy Gurrad, P.O. Box 1354, Longview, WA 98632 www.altrusa.info, https://www.facebook.com/JiangxiChinaOrphanAid, peggy@gurrad.com





WJS (photo on next page) is a seven year old with hydrocephalus. He is currently in grade 2 in the Wanzai No. 2 Primary School. Although he can be naughty sometimes, he gets along well with the classmates and participates in activities. He is now able to recognize and write more Chinese characters. He is also able to perform some simple additions and subtractions. He is able to take care of himself and can help classmates to clean up. He enjoys watching cartoons after finishing his homework. He has a good appetite and likes to snack. He is also a good sleeper.

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WLZ was born on August 31, 2008 and suffers from autism and mental disability. She is unable to speak but is able to understand and respond to adults. She can imitate some simple sounds. She can sit while supported by something and she can stand holding on to something. She has developed a deep love for her foster grandma and is frightened if her grandma is not there. She is extremely cheerful with her grandma. She is not able to feed herself and required adult help. She has a good appetite and is sleeping well. She is not able to control her bowel movements.



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WLX (below and top of next page) is a three year old with cerebral palsy. She struggles to control her head but has more strength in her legs. She is able to walk forward when supported by her foster grandma or while holding on to something. Although she cannot speak, she can understand and respond to adults. She likes to listen to music and she will shake her body when she hears music. She has a good appetite and sleeps well.







WJJ will be 12 years old soon and has cerebral palsy and cognitive disability. Her foster grandma devotes herself to taking care of her. She has a good appetite and is able to feed herself. She will set down her chopsticks when she is full. Her grandma reminds her to use the restroom.



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WJN is a nine year old with some mental disability. He is in the grade 2 in the Special Education School. His foster grandma picks him up from school each day. He gets along well with his classmates at school and has a good attitude towards studying. He can write his name and some simple characters. In addition, he can count from one to five. He is able to remember the way home because his home is not far from the school. He has a good appetite.

