2/5/2010 Pingxiang City Social Welfare Institute Report

1. Basic Information

- a) Institution Director: Zhong Hui (钟惠)
- b) Institution Vice-Directors: Mr. Ouyang Ming (欧阳明) and Ms. Xie (谢院长)
- c) Head of the Children's Department: Chen Xin (陈欣)
- **d) Head of the Amity Foster Care Project**: Chen Xin interviews foster families once a month and keeps official records of these visits.
- e) Number of Children: the Institute is responsible for over 70 children. Among these, Amity sponsors 12 for foster care, the Institute sponsors 20, and the Dongguan Children's Home sponsors 4. The remaining 40-some children, most of whom have cerebral palsy or are mentally disabled, reside at the Institute
- **f) Physical Exam and Vaccination Protocols:** foster children are given physical exams in their homes once a month. Foster families regularly take foster children to the nearest epidemic prevention center for vaccinations.

2. Overall Impression

The Pingxiang City Social Welfare Institute has been elevated from a district- to city-level body (it was previously the Pingxiang City Anyuan District Social Welfare Institute). Director Ouyang is mainly responsible for the Logistics Department, while Director Xie is mainly responsible for the Senior Citizens' Department.

3. Interviews

a) Met with three Amity Grandmas: Liu Zhiwen (刘志文), Huang Yueling (黄月玲), and Luo Xinping (罗新萍).



Grandma Liu Zhiwen (a retired SWI nurse pictured above) administers physical therapy to and generally cares for the disabled children at the Institute. On the day we visited, Grandma Liu was playing with DJ as a reward for being cooperative during physical therapy. Thanks to therapy with Grandma Liu, DJ can now walk with a little bit of support. She also walks more steadily than before. Extroverted and cheerful, DJ can have simple conversations with others and likes to

play with her friends. She likes Grandma Liu best of the three Grandmas and is always trying to get Grandma Liu to play with her.



Grandma Huang Yueling (a retired SWI special ed teacher) also administers physical therapy to and generally cares for the disabled children at the Institute. On the day we visited, Grandma Huang was playing with a child named AJ. AJ is at the Institute because his foster mother was unable to cope with some of his behaviors. According to Grandma Huang these behaviors are improving. Grandma Huang often administers physical therapy to AJ for his weak legs. She also plays with him.



Grandma Luo Xinping (a retired kindergarten teacher) teaches the disabled children at the Institute. Grandma Luo is a very cheerful, optimistic woman and also a patient teacher who will review material again and again with the children to make sure they have it right. She can get the younger disabled children quite excited and enthusiastic when teaching them how to sing. The children in the picture below are all happily singing along with Grandma Luo.

b) Interviewed 12 foster children and their foster families. Individual reports with photos will be sent to the foster and school sponsors of these children. These three foster children are in need of a new sponsor:



The girl on the left is 11 years old and has a learning disability. Her foster mother has been teaching her to count and sing and she loves to sing along with shows on the TV. She goes outside to play when the weather is good. She is shown in the photo with another foster child and they have both received some treats from the Amity staff person who visited them in February.

The girl on the right is 7 years old, has a learning disability and is in the same foster home. She is very attached to her foster mother and also likes to play with her foster sister but so far won't play with anyone else. She can speak a few words and her foster mom and a sister work hard at teaching her more.



The girl on the left also needs a foster sponsor. She is eight years old and does not have a special need. She gets along well with her classmates and likes to hang out with friends when home instead of doing her homework. Both of the girls in this photo have their schooling sponsored by us. They live near each other and walk to school together.

Other Information: we purchased some sweets for the children living at the Institute (see picture 1) and some snacks for the foster children (see all other pictures).



(Picture 1)

Photos of children with their treats:

