

September 16, 2011 Hengfeng Social Welfare Institute Report

1. General Information

- a) **Institute Director:** Director Huang (黄院长)
- b) **Institute Deputy Directors:** Director Rao (饶院长), Director Fang (方院长)
- c) **Head of Amity Foster Care:** Liu Haiyun (刘海芸)
- d) **Amity Physician (Grandma):** Zhu Tianfeng (朱天芬)
- e) **Number of Children:** The Institute is in charge of more than 30 children, with the majority residing in foster homes.
- f) **Physical Exam and Vaccination Protocols:** The foster children are given monthly physical exams in their homes. Foster mothers bring their children to the local epidemic prevention center for vaccinations.

2. Overall Impression

The number of children at the Hengfeng Social Welfare Institute (SWI) is significantly smaller than in past reports. The children in foster homes are all living with their same foster families as before. These families are very caring and treat the children lovingly. At the time of this visit, we discovered that an exhibition room displays pictures of children from the program as well as pictures of a volunteer group from abroad that taught the children how to make wooden handicrafts. People can sit and play games in the room or play with the rocking horses (pictures below).



3. Interviews

- a) Visited Amity Grandma Zhu Tianfen.



Her report says, “Doctor Zhu has not changed one bit. She is full of energy and truly enjoys her work at the orphanage. As the primary doctor she has many responsibilities which she tends to with much skill. Twice a day she makes rounds in the ward and closely monitors the status of the sick children and dispenses the necessary medicines and treatments in a timely manner. The child pictured with Doctor Zhu had been feeling unwell with a cold for the past few days. Doctor Zhu first gave the child medicine and then afterwards closely monitored her health status. After taking medicine for a few days, the child was feeling much better and has now fully recovered.

- b) Visited the Institute foster families: We met with nine children, one child was not at home when we visited and that child’s report is based on information from the SWI. A copy of each child’s photo and report will be sent to their foster sponsor (and school sponsor if they are in school). Here are a few of the children:



This boy with a cleft lip and palate just turned five. He can say a few simple sentences and phrases, but because of his cleft lip and palate, he cannot enunciate his words clearly. Despite this his foster grandmother understands everything he says. He is also

learning to be polite towards others. For example, he is very considerate towards his grandmother. When his grandmother is tired, he gives her a stool to sit down on and helps her pick up items. Next week he will begin kindergarten so the orphanage is in contact with the school to arrange his class.



The little girl in the green is 6 years old and also starting kindergarten. When she heard that she would be starting school this year she was very happy and enthusiastic. Every day she goes outside to find her neighborhood friends and play games together. They always have fun and get along well together.

The other girl in the photo is seven years old and will also be starting kindergarten. Her report says, “She is a very naughty child. Even though she likes her foster grandmother she often does not listen to her and does whatever she wants. Recently, when her grandmother was not looking, she took scissors and cut her own hair very short. Despite criticism, she is very proud of her new haircut.”



This girl with impaired vision and some other delays will turn six next month. Her language capabilities are improving. Although her enunciation is sometimes not clear, she can now speak longer sentences and uses Mandarin to sing basic nursery rhymes, for example, “The Little Swallow”, “The Little Rabbit”, etc. She is also learning how to walk. When she walks at home, her pace is quicker and she does not need assistance. She is accustomed to her family members’ sounds and voices and she can distinguish them from strangers. Although Libei cannot see properly, she recognizes her family members’ names and can accurately say them.